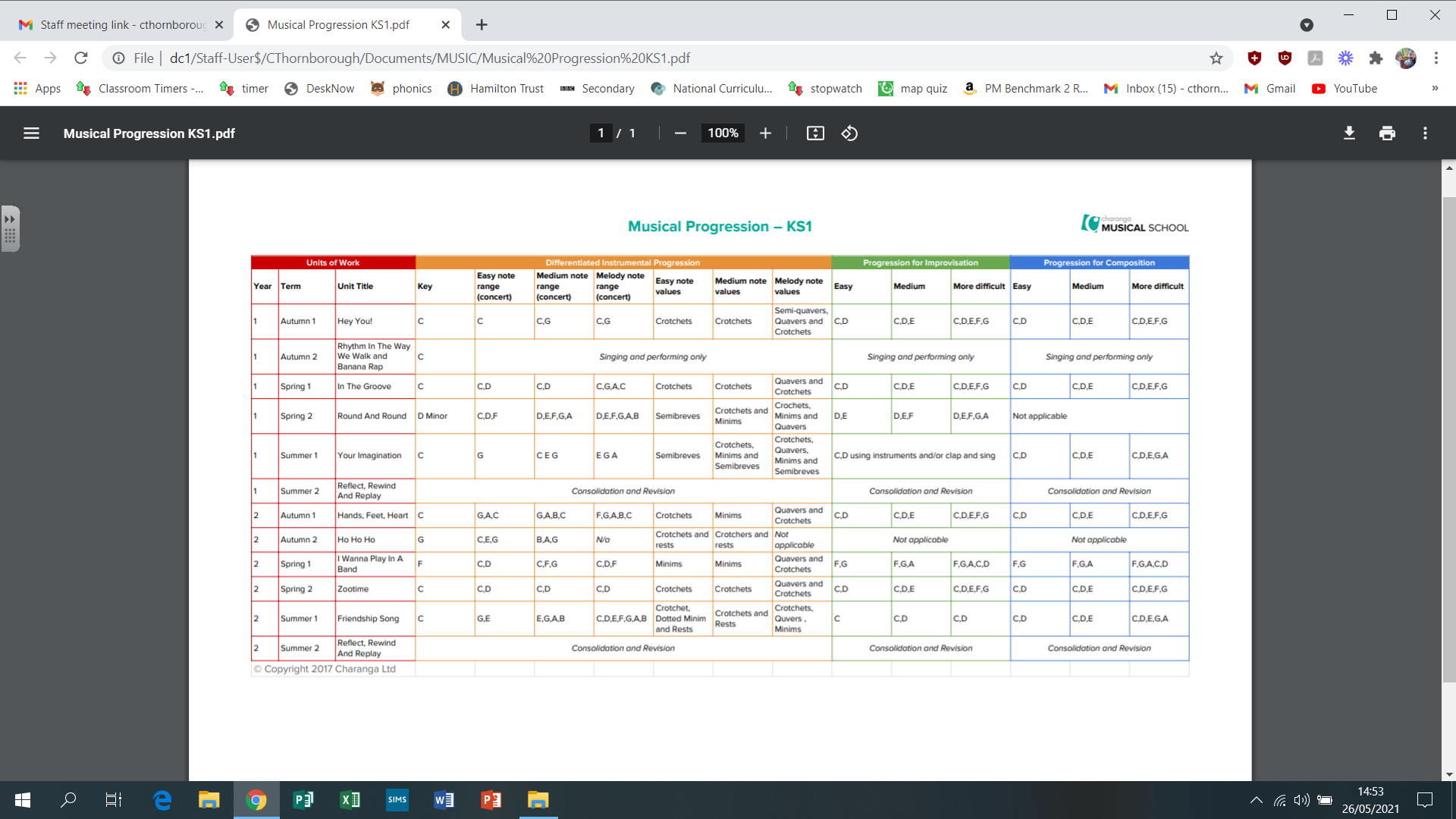
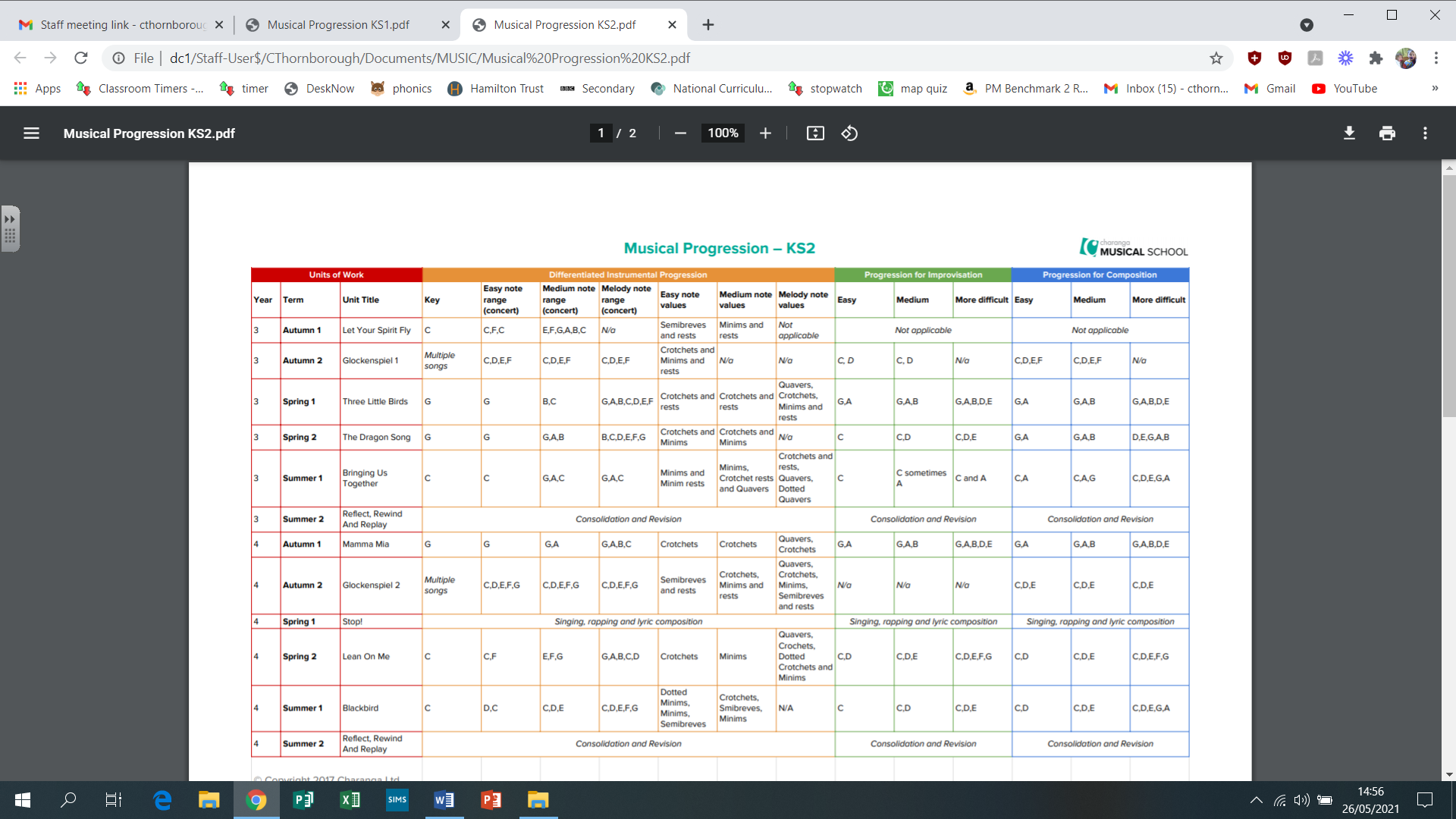
|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| F2 | Me | My stories | Everyone | Our world | Big bear funk | Reflect, rewind, replay or  Coast to Country whole school event |
|  | Learn to sing nursery rhymes and action songs: | Learn to sing nursery rhymes and action songs: | Learn to sing nursery rhymes and action songs: | Learn to sing nursery rhymes and action songs: | Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1. | This Unit of Work consolidates the learning that has occurred during the year. |
| **Musical learning focus** | * Listening and responding to different styles of music * Embedding foundations of the interrelated dimensions of music * Learning to sing or sing along with nursery rhymes and action songs * Improvising leading to playing classroom instruments * Share and perform the learning that has taken place | Listening and responding to different styles of music  Embedding foundations of the interrelated dimensions of music  Learning to sing or sing along with nursery rhymes and action songs  Improvising leading to playing classroom instruments  Share and perform the learning that has taken place | * Listening and responding to different styles of music * Embedding foundations of the interrelated dimensions of music * Learning to sing or sing along with nursery rhymes and action songs * Improvising leading to playing classroom instruments * Singing and learning to play instruments within a song * Share and perform the learning that has taken place | Listening and responding to different styles of music  Embedding foundations of the interrelated dimensions of music  Learning to sing or sing along with nursery rhymes and action songs  Improvising leading to playing classroom instruments  Singing and learning to play instruments within a song  Share and perform the learning that has taken place | * Listening and appraising Funk music * Embedding foundations of the interrelated dimensions of music using voices and instruments * Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs * Playing instruments within the song * Improvisation using voices and instruments * Riff-based composition * Share and perform the learning that has taken place | All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.  Alternatively – children will learn and perform songs for coast to country. |



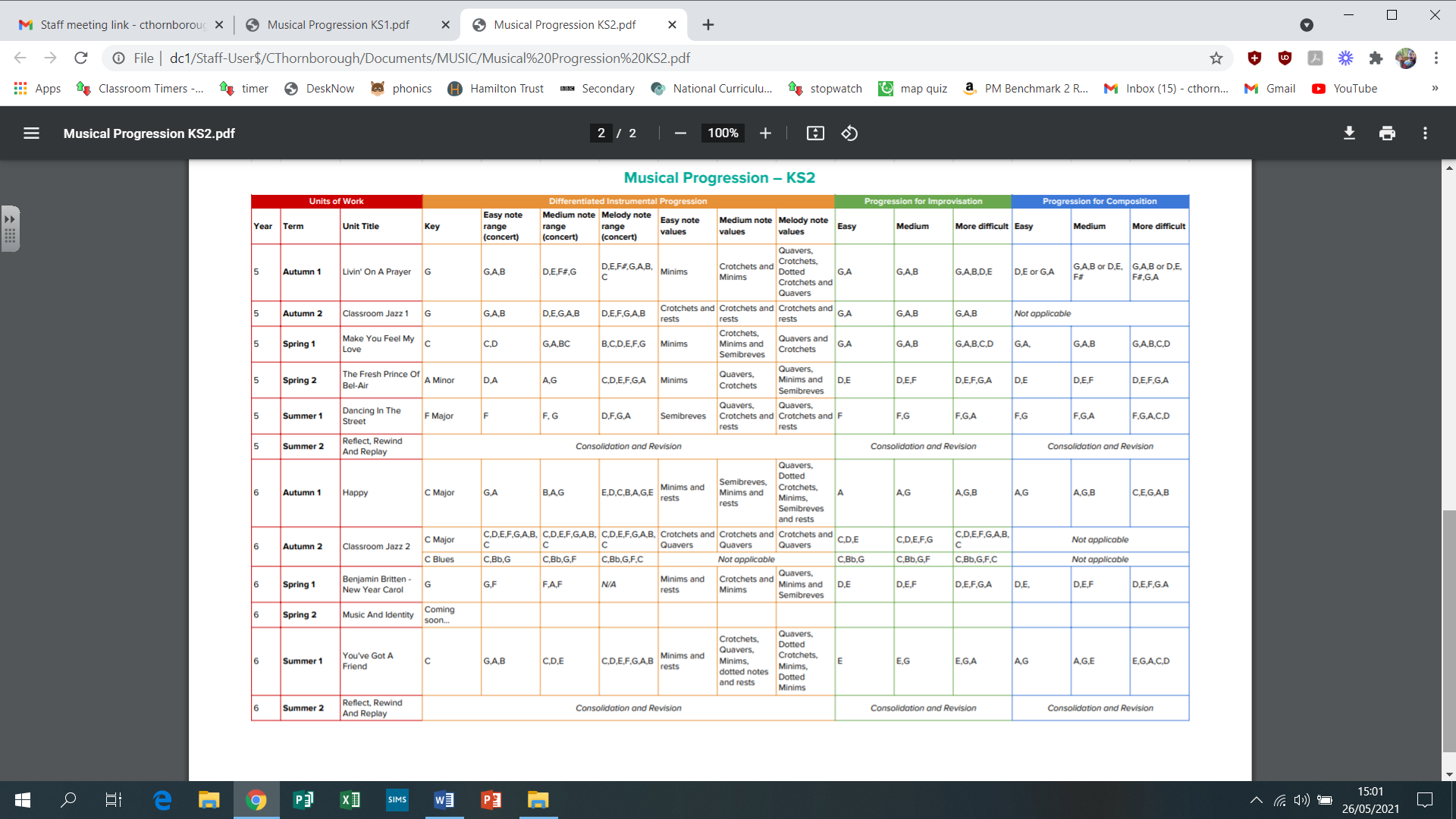
NB – Autumn 1 or 2 unit will be replaced with songs for the Christmas nativity.

Summer 2 unit may be replaced with a whole school coast to country event.



NB – Autumn 2 glockenspiel unit will be replaced with recorders.

Summer 2 unit will be replaced with performance songs for end of year production and coast to country events.



NB – Autumn 1 or 2 will be replaced by a recorders unit. Spring 1 or 2 will be replaced with ukuleles delivered by Edsential.

Summer 2 unit will be replaced with performance songs for end of year production and coast to country events.