

Maths Long Term Plan - Year 1

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|----|---|------------------|--|----------------------------|---|--------------------------------------|---|----------------------|---|---|---|-----------------------|-------------------|
| Au | Number and place value to 20, teen numbers and partitioning | | | Geometry – 2D shapes | Number – add and take one, use +, - and = | | Number – bonds to 5 | Number – bonds to 10 | Time – o'clock, sequencing, days and months | | Number – add and take 1,2,3, use +, - and = | | Review and assess |
| | Counting in ones to 100 | | | Counting backwards in ones | | | Counting in twos | | | | Counting in tens | | |
| Sp | Money – coin recognition | Number - doubles | Fractions – half of shapes and amounts | | Time – o'clock and half past | Number – partitioning tens and units | Number – bonds to 10 | Length - m and cm | Geometry – 3D shapes | Number – addition and subtraction TU+/- U to twenty | | Count in tens, +/- 10 | |
| | Counting in fives | | | Counting in tens | | Counting in twos | | Days | Months | Time – o'clock and half past | | | |
| Su | Number bonds to 20 | | Geometry – 2D shape revision Fractions – half and quarter | | Mass – Kg and grams | Capacity – litres and ml | Doubles and halves of amounts linked to multiplication and division | | Quarters of amounts linked to division | Add or take ten and TU not crossing | Money addition and subtraction | | |
| | Counting in ones | | Counting in twos | | Counting in tens | | Counting in fives | | Days | Months | Time | | |

Maths Long Term Plan - Year 2

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | |
|--------|--|--------------------|---|----------------------------|---|--|---|---|---|---|--|---|--|-----------------------|
| A u | Place value – TU, compare and order numbers to 100, use <=>= read and write numbers in numerals and words | | Number – number bonds, addition and subtraction TU + U, no crossing, crossing, with apparatus | | Shape 2D/3D | Money – coin recognition, using £ and pence, making values | Time – o'clock, half past, quarter to, quarter past | Number – multiplication and division, 2s, 5s, and 10s, counting in arrays, using x symbol, division as sharing, number stories. | | Fractions – ½, ¼, 1/3 and 2/4, fractions of shapes, fractions of amounts linked to sharing and division | | Review and assess | | |
| | Number facts/stories to ten | Number bonds to 10 | 1 and 10 more or less | TU +/- practically | Counting in 2s, 5s and 10s | Counting by 3s | Making amounts in different ways | counting by 5s | Odd and even | Array matching | Shape – properties of 2D | 1/2 past and ¼ past and ¼ to | Target work | |
| S p | Number – addition and subtraction TU + U, not crossing 10, crossing 10 and exchanging, using apparatus. | | | Money - +/- money problems | Number – multiplication and division, solving problems (commutative) using all symbols Bonds to 10,20,100 | | | Time O'clock, half past, quarter to, quarter past, 5 minute | Fractions - of amounts, equivalent fractions e.g. ½ = 2/4 | | Statistics – pictograms, tally charts, interpreting data | Number addition of 3 single digits, link to doubles and bonds | Number – revision of all four operations, linked to arithmetic paper | |
| | Missing no.s on a number-line | Doubles and halves | x2,5,10 ,x3 | Making amounts in coins | Array matching | <=>= | 2D,3D shape names | Inverse x and division | Bonds | 2D shapes, symmetry | ¼ past and to | 2D shape properties | 3D shape properties | Measuring with a rule |
| S u | Revision – problem solving and reasoning, focus on areas from assessment (4 operations, fractions, shape and measure) time, shape, measure, statistics | | | | SATs | Reasoning general | Post SATs practical maths project | Problem solving general | Doubles and halves | Measures including capacity and weight | Place value | 2s, 5s and 10s tables Count in 3s | Time/ bonds recap to 100, counting beyond 100 | |
| | Kg, g, ml, L | <=>= | X2 | Ordering Capacity | + 3 numbers | 2D/3D shapes | X5 | X3 | X10 | Bonds to 20 | 2, 5, 10 x table | Counting in 3s | Doubles and halves | Fractions of numbers |

Maths Long Term Plan - Year 3

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|----|--|--------|---|--------|--|--------|--|--|------------------|--|--|--|-------------------|
| Au | Number – place value of 3 digit numbers, count on in multiples | | Number – addition and subtraction, number bonds (Y2 methods and partitioning) | | Geometry – shape and measurement, length cm and metres | | Number – multiplication and division, recap Y2 methods | | | Fractions – recognising simple fractions and equivalence | | Time – revise o'clock, ½ past, ¼ to and past | Review and assess |
| | Counting in 2s, 5s, 10s | | Counting in 3s | | Counting in 6s | | Counting in 4s | | | Counting in 8s | | Counting in 5s | |
| Sp | Number – place value | | Number – addition and subtraction (Y3 methods) | | Geometry – shape and measurement, perimeter, mass, volume and time (5 minute intervals and roman numerals) | | | Number – multiplication and division, introduce Y3 methods | | Fractions – of shapes and amounts | | | |
| | x and divide by 3 or 6 | | Count in 50s | | Say 100 more or less | | | x and divide by 4 or 8 | | Telling the time, months rhyme | | | |
| Su | Number – place value including money | | Statistics | | Number – multiplication and division, consolidate Y3 methods | | Geometry – shape and measurement | | Fractions | | Number - Addition and subtraction, time problems | | |
| | Number bonds to 20 | | Number bonds to 100 | | x and divide by 3 or 6 | | Counting in 4s and 8s | | Telling the time | | Times table practise | | |

Maths Long Term Plan – Year 4

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|----|---|--|--|---|---------------------------|--|-----------------------------------|--|---|-------------------------------|---|-------------------|-------------------|
| Au | Number - ordering, comparing numbers. Place value of 4 digit numbers. | | Number – addition and subtraction up to 4 digits | | | Geometry – 2D and 3D and symmetry | | Number – multiplication and division, factors and multiples. Recall and use tables up to 12x12 | | | Statistics - graphs | | Review and assess |
| | 4 and 8 times tables | | 3 and 6 times tables | | | Counting in 5s, 50s and 25s | | Telling the time 5 minute intervals | | | Counting in 1000s | | |
| Sp | Number – rounding and estimating including decimals | Fractions – recognise fractions and equivalence | | Time | Decimals – 1/10 and 1/100 | | Geometry – position and direction | | Multiplication and division – x by 10 and 100, divide by 10 and 100 | | Number – addition and subtraction, estimate and inverse | | |
| | Counting in 10s and 9s | 9 times table | | 5 and 6 times tables | Counting in 7s | | 11 times tables | | 12 times tables | | 7 times tables | | |
| Su | Number – negative numbers | Number – addition and subtraction, 2 step problems | | Fractions/decimals – add, subtract and compare decimals | | Multiplication and division – grid method and bus stop | | Measure – converting units of measure, x by 10 and 100, divide by 10 and 100 | | Geometry – area and perimeter | | Geometry – angles | |
| | 11 tables | Bonds to 100 | | Time - days and weeks | | Time – hours and mins | | 4 and 8 times tables | | 3 and 6 times tables | | Counting in 25s | |

Maths Long Term Plan - Year 6

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|----|---|--|---|--|--|--|---|--|---|---|-------------------|---------|---------|
| Au | Place value, read and write numbers, rounding | formal methods: Addition Subtraction Multiplication Division | | | | BODMAS Geometry – circles, formula and names of parts Assessment | Geometry – angles, missing angles, triangles, quadrilaterals and polygons Revision of angles on a line or around a point | Fractions – simplifying, compare and order, add, subtract, multiply and divide fractions | Percentages – x and divide by 10, 100, 1000 leading to division by 10 and 100 to find % | Geometry – area and perimeter, coordinates, position in 4 quadrants, translation and reflection | Review and assess | | |
| Sp | Place value – negative numbers, crossing zero | Number – revision of four operations | Percentages – of numbers and fractions of numbers | FDP equivalents | Statistics – timetables and calendars, graphs including pie charts | Algebra – describe and generate sequences, express missing numbers, use simple fractions | Scale factor | Ratio and proportion | Geometry – circles and angles Area & Perimeter Nets | | | | |
| Su | converting g measures | Revision identified in assessments | SATS | Topic linked maths activities Practical maths investigations and activities | | | | | | | | | |