

Interventions at Irby Primary School

Time to Talk

Activities & games to develop oral & social interaction skills for F2 & KS1. It allows children to develop their understanding of the 'rules' of interaction and skills for children to communicate successfully with others.

Irby Read/Write

For groups of children to develop their use of punctuation, handwriting, reading and spelling skills. It also targets working memory and discussion of vocabulary.

Socially Speaking

This language programme aims to increase self-esteem and improve listening skills and expressive language abilities. For KS2, this focuses on the development of social and relationship skills, play times, self-organisation, regulation and stress management.

Wellcomm

A social and communication programme which assesses and identifies gaps in children's language and understanding. Then there is a programme of activities to follow to support learning gaps.

Speech and Language Therapy (SALT)

A speech and language programme of study devised by a SALT team for delivery in schools. Activities from targets set by Speech and Language Therapist, delivered 1:1 and in small groups.

Colourful Semantics

For pairs of children or small groups. This is aimed at helping children to develop their grammar but it is rooted in the meaning of words (semantics). Colourful semantics reassembles sentences by cutting them up into their thematic roles and then colour codes them.

Successful Reading Partnership

The Successful Reading Partnership (SRP) is an intervention of short 1:1 support sessions to help children to develop independent reading and comprehension skills so that they can make faster progress and catch up with their peers.

Phonics Intervention

This is a school based run intervention programme based on *Letters and Sounds*. A baseline is done to identify to gaps and these are then targeted through games and activities.

Handwriting & Fine Motor

A programme to develop hand muscles to gain control to product letter formation, ordination and organisation. It also develops hand to eye co-ordination.

Lego Therapy

By providing a joint interest and goal setting, LEGO® building can become a medium for social development such as sharing, turn-taking, making eye-contact and following social rules.

Precision Teaching

This focusses on specific targeted facts to learn- *to help embed facts*. It can be used for reading, spelling and number facts. It requires daily 1-1 sessions for up to 10 minutes, every day. The daily assessment takes 1 minute using 'probes.'

Mission Maths

A Maths intervention for Year 2 children. Children investigate different aspects of number. A strong focus on counting, number recognition & place value.

ELSA

ELSA is an initiative developed and supported by educational psychologists. It recognises that children learn better and are happier in school if their emotional needs are also addressed.

Irby Reading Partners

We are fortunate to have staff and volunteers that become reading partners to hear children read 1:1 regularly in school to give them extra practise to develop their skills.

NELI

An early intervention to overcome language difficulties and develop oral skills in young children.

Listening for Sounds

Sounds listening supports children when listening for sounds & encourages them in their own speech.