



### **Code of Conduct for the Governing Body**

The governing body is the school's accountable body. It is responsible for the conduct of the school and for promoting high standards. The governing body aims to ensure that children are attending a successful school which provides them with a good education and supports their well-being.

#### **The governing body has the following core strategic functions:**

Establishing the strategic direction by:

- setting the vision, values and objectives for the school;
- agreeing the school improvement strategy with priorities and targets
- meeting statutory duties

Ensuring accountability, by:

- appointing the Headteacher
- monitoring progress towards targets
- performance managing the Headteacher
- engaging with stakeholders
- contributing to school self-evaluation

Ensuring financial probity, by:

- setting the budget
- monitoring spending against the budget
- ensuring value for money is obtained
- ensuring risks to the organisation are managed

**As individuals on the governing body we agree to the following:**

#### **Roles and Responsibilities**

- we understand the purpose of the governing body and the role of the Headteacher
- we accept that we have no legal authority to act individually, except when the governing body has given us delegated authority to do so, and therefore we will only speak on behalf of the governing body when we have been specifically authorised to do so

- We accept collective responsibility for all decisions made by the governing body or its delegated agents. This means that we will not speak against majority decisions outside the governing body meeting
- We have a duty to act fairly and without prejudice, and in so far as we have responsibility for staff, we will fulfil all that is expected as a good employer
- We will encourage open government and will act appropriately
- We will consider carefully how our decisions may affect the community and other schools
- We will always be mindful of our responsibilities to maintain and develop the ethos and reputation of our school. Our actions with the school and the local community will reflect this
- In making or responding to criticism or complaints affecting the school we will follow the procedures established by the governing body
- We will actively support and challenge the Headteacher
- We are aware of the Seven Nolan Principles of Public Life (see Appendix A)

### **Commitment**

- We acknowledge that accepting office as a governor involves the commitment of significant amounts of time and energy
- We will each involve ourselves actively in the work of the governing body and accept our fair share of responsibilities, including service on committees or working groups
- We will make full efforts to attend all meetings and where we cannot attend explain in advance why we are unable to
- We will get to know the school well and respond to opportunities to involve ourselves in school activities
- We will visit the school, with all visits to school which have a task or specific outcome being arranged in advance. However, governors are welcome in school anytime.
- We will consider seriously our individual and collective needs for training and development and will undertake relevant training

### **Relationships**

- We will strive to work as a team in which constructive working relationships are actively promoted
- We will express views openly, courteously and respectfully in our communications with other governors
- We will support the chair in their role of ensuring appropriate conduct both at meetings and at all times
- We are prepared to answer queries from other governors in relation to delegated functions and take into account any concerns expressed, and we will acknowledge the time, effort and skills that have been committed to the delegated function by those involved

- We will seek to develop effective working relationships with our Headteacher, staff and parents, the local authority and other relevant agencies and the community

### **Confidentiality**

- We will observe complete confidentiality when matters are deemed confidential or where they concern specific members of staff or pupils, both inside and outside the school
- We will exercise the greatest prudence at all times when discussions regarding school business arise outside a governing body meeting
- We will not reveal the details of any governing body vote

### **Conflicts of Interest**

- We will record any pecuniary or other business interest that we have in connection with the governing body's business in the Register of Business Interests, and if any such conflicted matter arises in a meeting we will offer to leave the meeting for the appropriate length of time
- Similarly, we will declare and personal interest, such as friend and family connections, and offer to leave the meeting for the appropriate length of time
- We will act in the best interests of the school as a whole and not as a representative of any group, even if elected to the governing body

### **Breach of this Code of Conduct**

- If we believe this Code has been breached, we will raise this issue with the chair and the chair will investigate; the governing body will only use suspension / removal as a last resort after seeking to resolve any difficulties or disputes in more construction ways
- Should it be the chair we believe has breached this Code, another governor, such as the vice chair, will investigate.

Agreed Nov 2020

# Appendix 1

## Seven Nolan Principles of Public Life

### **1. Selflessness**

Holders of public office should act solely in terms of the public interest.

### **2. Integrity**

Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.

### **3. Objectivity**

Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

### **4. Accountability**

Holders of public office are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.

### **5. Openness**

Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.

### **6. Honesty**

Holders of public office should be truthful.

### **7. Leadership**

Holders of public office should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.